E-Learning in HE

Flash Notes

My Experience of E-Learning

- **Recent Graduate Teacher from Greenwich University (Distance Learning)**
  - Course had VLE with assignments and forums
  - Part of our teaching portfolio had to have evidence of using online forums to discuss teaching practices/issues
- **Open University**
  - Currently undergoing a unit "Science of Archaeology" – 100% distance learning
- **Moodle User in FE**
  - Use of Moodle as a Course Leader in FE
  - Use of Moodle as a member of the Marketing team – Moodle was used for internal website (intranet)

Benefits

- **Accessibility**
  - Dyslexia, partially sighted, location, speakers of other languages

- **Flexibility**
  - Student centred, at a touch of a button, not fixed (allow for further exploration)

- **Collaboration**
  - No need for constant human contact

- **Multimedia**
  - Variety of display formats

- **Learning styles**
  - Auditory, Visual and Kinaesthetic learners

VLEs as Tools

- **Course specific**
  - Units, assignments, useful websites, forums, quizzes, advice

- **Generic**
  - Library, uni docs, careers, key skills, degree calculator

Next steps

- **Cultural Acceptance:**

  - Promotion to staff & students
  - Student inductions
  - Drop in sessions for staff
  - Offering help to those who don't have access to a computer at home